

AUTHORIZATION FOR RELEASE OF RECORDS to be given by Parent/Guardian to current school

Student Name:	Date o	of Birth:
Address:		
Current Grade: Home	e Telephone:	
 Academic – including current grad Disciplinary – including attendand Health – including all medical and Supplemental – including planning For incoming ninth graders, please 	y Family to receive the following records of t des and courses, standardized test scores ce records d immunization records, psychological and ne g and placement team records, any confidentia e provide 6^{th} , 7^{th} and 8^{th} grade reporting de the current high school transcript	eurological reports
Parent/Guardian Signature	Parent/Guardian Name Printed	Date
Current School:	Telephone:	
Address:		
named student by providing all of the require Please return all medical forms attention:	Kindly assist the Academy of the Holy Family ested information. All information will be hel <i>Nurse's Office</i> at Academy of the Holy Famil son <i>or</i> Fax: 860-822-1318 <i>or</i> schoolnurse@ah	ld in strict confidence. ly, 54 West Main Street, Box 691,

Admissions; Academy of the Holy Family, 54 West Main Street, Box 691, Baltic, CT. 06330 - Fax: 860-822-1318

PRINCIPAL or GUIDANCE COUNSELOR or HOMEROOM TEACHER RECOMMENDATION

To be completed by Principal, Counselor or Teacher: Name: _______Title: ______

Contact Phone: Email: How long known student:

The items below ask for your sense of this student's emotional and social growth, intellectual development and relationships within the school community. Our ability to effectively evaluate this student is helped considerably by your timely and candid insights. All information that you furnish will be kept confidential to the extent the law allows and will not be retained as a part of the student's permanent record. On behalf of this student, we thank you for your cooperation. Please complete this recommendation and return it to: Academy of the Holy Family at the address above.

What are the first three words that come to mind to describe this student? What are the student's strengths? As a student: ______ As a person: ______ What are her weaknesses? As a student: ______ As a person: ______

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PRINCIPAL or GUIDANCE COUNSELO	R or HOMEROOM TEA	CHER RECO	MMENDATION (continued)
Student's rank in class (from top):	_# of student's in entire gra	ıde: I	Honors courses:
Has the student been promoted regularly durir	ng her school career?	_ If not, please	explain:
Are you aware of any special circumstances t	that might affect the studen	t's life at schoo	l? Please explain:
Please use the following scale to evaluate the $0 = no$ basis for judgment; $1 = below average$	C C		tanding.
Honesty/IntegritySelf-esteemSe	elf discipline Leadersł	ip Intellec	tual curiosity Initiative
Academic performanceMotivation	Ability to organize	Perseverance	Responsibility Respect
Maturity (relative to age) Reaction to	setbacks Sense of Hu	mor <u>Sensit</u>	ivity to othersCreativity
Which word best describes the parents in rega IndifferentUnrealistic / Other com			
If you have any additional comments, please r			
Also if there are any comments that you woul number and the most convenient time to call:	ld feel more comfortable sl	naring in a phon	e call, please provide the phone
Signature:	Title:		Date:

Again we thank you for your time, effort and the helpful information you provided.



ACADEMY OF THE HOLY FAMILY

54 WEST MAIN STREET - BOX 691 - BALTIC, CT 06330

860-822-9272 Admissions: 860-822-6279 Fax: 860-822-1318

MATH TEACHER RECOMMENDATION

To be completed by Math Teacher: Name:		Course Description:
Contact Phone:	Email:	How long known student:
Student Name:	Current Scho	ol:
relationships within the school community timely and candid insights. All information not be retained as a part of the stude	y. Our ability to effectively n that you furnish will be ke nt's permanent record. C	and social growth, intellectual development and evaluate this student is helped considerably by your ept confidential to the extent the law allows and will On behalf of this student, we thank you for your Academy of the Holy Family at the address above.
What are the first three words that come to	mind to describe this stude	ent?
What are the student's strengths? As a stud	lent:	As a person:
What are her weaknesses? As a student:		As a person:
Student's rank in class (from top):	# of student's in entire	grade: Honors courses:
Is this course modified or sectioned accord	ling to ability? If so, p	olease explain:
	How	v often does the class meet?
What texts are used?		What is this student's average?
What would be the next course for this stu	dent to take in high school?	
Please use the following scale to evaluate $0 = no$ basis for judgment; $1 = below aver$	e	
Honesty/Integrity Self-esteem	Self discipline I	eadership Intellectual curiosity Initiative
Academic performance Motivat	ion Ability to organi	ze Perseverance Ability to concentrate
Respect Maturity (relative to ag	e) Reaction to setbac	ks Sense of Humor Sensitivity to others
Creativity Seeks help when need	ed Class participation	Study habits Relates well with teacher(s)
Peer compatibilityWillingness to	take intellectual risks	Responsibility Attitude other:

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MATH TEACHER RECOMMENDATION (continued)

Which word best describes the parent(s)/guardian(s) in regard to their daughter?Supportive Demanding Controlling Indifferent Unrealistic / Other comments:Are you aware of any special circumstances that might affect the student's life at school? Please explain:	If this student handed	l in an assignment late, it would	probably be late beca	use the student: strives for	perfection,
How well does the student accept advice or criticism?					
Which word best describes the parent(s)/guardian(s) in regard to their daughter?Supportive DemandingControlling Indifferent Unrealistic / Other comments:Are you aware of any special eircumstances that might affect the student's life at school? Please explain:Please explain:	How well does the st	udent accept advice or criticism?			
Are you aware of any special circumstances that might affect the student's life at school? Please explain:	Which word best des	cribes the parent(s)/guardian(s) i _IndifferentUnrealistic / O	n regard to their daug ther comments:	ghter?Supportive	Demanding
Also if there are any comments that you would feel more comfortable sharing in a phone call, please provide the phone number and the most convenient time to call:					
number and the most convenient time to call:	If you have any addit	ional comments, please note the	m here:		
	number and the most	t convenient time to call:			
Signature: Title: Date: Again we thank you for your time, effort and the helpful information you provided.					



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ENGLISH TEACHER RECOMMENDATION

To be completed by English Teacher: Name	:	Course Description:
Contact Phone:	_Email:	How long known student:
Student Name:	Current School:	
relationships within the school community. timely and candid insights. All information	Our ability to effectively evaluat that you furnish will be kept conf 's permanent record. On beha	cial growth, intellectual development and te this student is helped considerably by your idential to the extent the law allows and will alf of this student, we thank you for your y of the Holy Family at the address above.
What are the first three words that come to r	nind to describe this student?	
What are the student's strengths? As a stude	nt:	_As a person:
What are her weaknesses? As a student:		_As a person:
Student's rank in class (from top):	# of student's in entire grade:	Honors courses:
Is this course modified or sectioned according	ng to ability? If so, please ex	xplain:
	How often of	does the class meet?
What texts are used?		What is this student's average?
What would be the next course for this stude	ent to take in high school?	
Please use the following scale to evaluate th	e student in the categories below:	
0 = no basis for judgment; $1 =$ below average	ge; 2 = average; 3 = above averag	e; $4 = $ outstanding.
Honesty/Integrity Self-esteem	Self discipline Leadersh	nip Intellectual curiosity Initiative
Academic performanceMotivation	onAbility to organize	Perseverance Ability to concentrate
RespectMaturity (relative to age)	Reaction to setbacks	Sense of Humor Sensitivity to others
CreativitySeeks help when needed	I Class participation S	Study habits Relates well with teacher(s)
Peer compatibilityWillingness to t	ake intellectual risks Respor	nsibility Attitude other:

ENGLISH TEACHER RECOMMENDATION (continued)

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If this student hande	d in an assignment	late, it would prob	bably be late because	the student:	strives for perfection,
					ate Other:
How well does the st	udent accept advice	e or criticism?			
Which word best des	cribes the parent(s)	/guardian(s) in reg		?Suppo	ortive Demanding
Are you aware of any	y special circumstar	nces that might aff	ect the student's life a	at school?	
If you have any addit	tional comments, pl	ease note them he	re:		
			comfortable sharing i		please provide the phone
			le:		Date: